|  |
| --- |
| Stephanie Van Dewark |
| 7508 7 Street NWCalgary Alberta, T2K 1E6403-771-5867stephv@shaw.ca |
| Summary |
| A new graduate of the University of Lethbridge’s Arts and Education program, with 27 weeks of classroom experience in grades 4-10. Majoring in English, with a passion for reading, writing, and critical thinking instruction. Interested in creating student focused classroom and actively contributing to the school community. |
|

|  |
| --- |
| Education |
| **Bachelor of Arts and Education** |
| University of Lethbridge - Lethbridge, AB | Completion: Dec. 2016 |
| * Completed 27 weeks of practicum experience in grades 4-10.
* Education courses in: Child Development, Behavioral Psychology, Critical Thinking and Education, Curriculum and Instruction for English and Science, and Assessment.
* Major in English.
 |

 |
| **Additional Training** |
| **Lifesaving Standard First Aid and CPR Level C** |
| Red Cross – Calgary, AB | Recertified April 2016 |
| **Work Experience** |
| **Student Teacher – Practicum III** |
| School | Fall 2016 |
| * Completed a professional inquiry project on creative writing and the critical thinking classroom.
* Used project based learning as a guide for thorough assessment practice.
 |
| **Student Teacher – Practicum II: 10-1 English Language Arts** |
| McCoy High School – Medicine Hat, AB | Spring 2015 |
| * Developed and implemented a media study unit with grade 10 students, focusing on visual literacy and the influence of video and print advertising.
* Integrated technology into instructional and assessment methods to engage and motivate students.
* Collaborated with English teaching staff as they reevaluated program materials to meet with curriculum redesign.
 |
| **Student Teacher – Practicum I: Grades 4-8** |
| Rock Lake Colony School – Palliser District, AB | Fall 2014 |
| * Led small groups during guided reading in Daily 5 instruction.
* Used small group and center style instruction to adapt to the multiple age environment.
* Differentiated to meet the needs of blind and hearing impaired students.
 |
| **Daycamp Councilor** |
| Mini University, University of Calgary – Calgary, AB | Summer 2015 and 2016 |
| * Worked collaboratively with other leaders and instructors to facilitate meaningful programs for ages 8-17 on a variety of topics, including medicine, drama, fine arts, and engineering.
* Ensured the safety of campers during various indoor and outdoor activities on campus, preforming first aid when needed.
 |

|  |
| --- |
| **Work Experience Continued…** |
| **Computer Instructor** |
| Lethbridge Community Network – Lethbridge, AB | Oct. – Dec. 2016 |
| * Instructed adult learners in basic computer skills, including the use of internet, Microsoft programs, and internet security.
* Helped design presentation and assessment materials for the classroom.
* Collaborated and consulted with team members while organizing LCN’s annual E-Cycle Drive.
 |
| **Tutor** |
| Students Success Program, Lethbridge Public Library – Lethbridge, AB | Sept. – Dec. 2016 |
| * Guided reading and writing activities for ESL students in grades K-4 that improved upon reading and writing instruction.
* Used wordless picture books and hands on vocabulary learning during intensive individual instruction for a Kindergarten student.
 |
| Volunteer Involvement |
| **Guider & Unit First Aider** |
| 6th Lethbridge Brownies | 2013 - 2016  |
| * Used the Brownie program to design and implement activities in areas of science, art, outdoor adventure, and community involvement.
* Conducted various administrative tasks, including organizing permission slips, managing unit funds, and ensuring effective communication with parents.
 |
| **Classroom Assistant – Grade 1** |
| Lakeview Elementary | Jan. – June 2016 |
| * Providing educational assistance to small groups and individuals completing classroom work.
* Organizing and filing home reading folders for students.
 |
| Awards |
| * Phyllis Weston English Scholarship (2015) – Awarded to those of academic excellence and a passion for English Language Arts instruction.
* Arthur E. Child Scholarship (2014 & 2015) – Awarded for academic excellence in the Faculty of Arts.
* Silver Guider Award (2014) – Awarded for over 4 years of volunteer excellence in Girl Guides.
 |
| **Interests and Community Involvement** |
| * Active Member of the University’s Geography Club and Education Undergraduate Society (2013-Present)
* Eight years of experience playing in symphonic band, preforming on the flute and trombone (2005-2013)
* Active Member of Girl Guides of Canada (1999-2015)
* Team member on the University’s Volleyball Intermural Team (2012-2015)
* Strong interest in outdoor activities, such as climbing, hiking, and geocaching.
 |
| **References** |
| Available upon request. |