**Classroom Management Plan for Behavior**

**Getting to know the student:**

* Students will fill out personal inventories at the beginning of the year so that I can gather some basic information about their learning needs, extra curricular activities, and personal interests
* Icebreaker activities: People Bingo, Guess Who (3 facts about themselves), Me Project (grade 11)
* Drama: We will play a variety of movement activities including: Name memorization, name pass, trust exercises, team building puzzles.
* Social: They will create worldview crests that show off their personal worldviews

**Classroom Routines:**

* Handing in papers (Social and English) In both classrooms the desks are arranged in rows. To hand in papers students will pass papers horizontally down the rows to their right. The person on the end will take the papers and put them in the “In-basket”
* Handing out papers: The same routine will be followed as above, except the teacher will pass out stacks of papers on the left hand side to be passed down the rows.
* Beginning of class: At the beginning of each class there will be a question on the board for the students to complete. As they come in they will be expected to begin the question of the da and write their responses on a spare sheet of paper.
* Attendance: While students are doing the QoD the teacher will take the attendance by noting the empty desks. (Eventually I would like a student representative to do this task, but for the first month I would like to do it as a means of remembering their names.
* Using the bathroom: Students don’t need to ask me to use the bathroom. If they need to go, they will come and write their name on a corner of the white board and leave the classroom. When they return they will erase their name.
  + Students consistently using the bathroom or leaving the classroom for long periods: They will have a private chat with myself discussing why they feel the need to leave the classroom so frequently/for so long. If deemed necessary, the student will be prohibited from using the bathroom during class time. If needed, administration can be contacted during this time.
* Missing a day of school: Students are expected to check the “extra” bin for their class and ask another classmate as to what they missed.
* Fire Drill:
* Lock Down:
* Tim tams: I have a loud voice, and in the past I have just shouted once and waited for the classroom to quite down. To save my poor voice in the event of a noisy classroom, I would like to try having a noise signal to indicate when it is time to listen for instructions. When the tim tams go off students are expected to stop talking, turn to face the teacher, and place whatever they are working on down.
* Drama Set Up: At the beginning of each drama class students are expected to take at least two desks and move them to the back of the classroom. At the end of class, they will return the desks to their proper place.

**Common Activities:**

* Stand up pair up: A sharing activity. Students will stand up with their hand up. They will find someone else with their hand up and high five them. Those two are partners. They can put their hands down and discuss. When they are finished they will put their hand up to indicate that they need a new partner.
* Think, Pair, Share: Silently students will think of a response and write it on a piece of paper. When indicated they will share their response with a partner. When directed, they will then debrief what they shared with their partner with the whole class.

**Behavior Management:**

* Excessive chatting or off task behavior between a small group or pair: The individuals involved will be expected to separate for the remainder of class.
* Noise while the teacher is waiting to give instruction:
  + NOISE (I might use this with the grade 8s if I decide it is necessary) Place the letters for noise on the top of the board. If I deem it too noisy I will erase one letter. Continued infractions will lead to less and less letters. If all the letters are gone a consequence for the whole class will be given. However, if all the letters stay on the board there will be a reward (free time, candy). If this strategy is used the students and I can determine the rewards and punishments.
  + I find with High School Students it is effective to just use wait time. If it comes down to a few individuals that are consistently being chatty, there will be a consequence.
* Off-task, disrespectful behavior: Student till be asked to wait outside the classroom. When I am available I will go to talk to the student about their behavior. We will determine the reason for It, and consequences will be determined if needed.
  + If student leaves from their place in the hallway: Notify the office if their disappearance, ask them to page the individual to the office.
  + If the student is unwilling to go to the hallway: they may head down to the office to speak to Mr. Spenrath.
* Swearing in the classroom: Individual will be asked to write out at least 5 Shakespearian insults that they could use in place of their profanity.
* Insulting another class member: Students will be asked to write a letter of apology to the other person and deliver it in person.
* Drinks or food in the classroom: Will be left at the door until the student leaves. If a mess is made by the student, they will be responsible for cleaning it up.
* Plagiarism: See course outline
* Late assignments: See classroom outline.