|  |
| --- |
| **How did the Renaissance spark the growth and exchange of ideas through time?** |
| Chapter 4 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Ideas | Thinkers (People) | How Ideas Spread in the Renaissance | How Ideas Travel Now | Modern Ideas |
| Science  Medicine  Astronomy  (p. 80 – 82) |  | Copernicus  Kepler  Galileo  Rabelais  da Vinci |  |  |  |
| Math  (P. 86-87) |  | Brunelleschi |  |  |  |
| Leadership  (P. 88-96) | Protestant Reformation | Machiavelli  Isabella D’Este  Machiavelli  Savonarola  Martin Luther |  |  |  |

Over the next week the class will create a board that will resemble the chart above. This board will visually represent the answer to the essential question for chapter 4. There are three parts to this next project:

1. Daily writing:

At the beginning of the week you **will be assigned one of the three categ**ories. Each day you will do guided research into that topic area. **By the end of each class, you will hand in a short writing piece** that summarizes your research for that day.

1. Project:

From Nov 14– Nov 18 you will create a project to represent your learning. You partner will be different from the partners you have worked with in the past. The **due date is Monday, November 21st**.

1. Check-In:

On **November 18,** you will complete a check in for the chapter. **You may bring in a cheat sheet** to this test, or use the resources that are presented on the board.

|  |
| --- |
| Your Topic: |

**Brainstorm**: What is your understanding of the topic?

**Read and Take Notes:** What does the textbook say?

**Your Understanding:** Write a short paragraph that explains the main ideas of the topic.

|  |  |  |
| --- | --- | --- |
| **Your Thinker:** | | |
| **Birth and death dates:** | **Picture of thinker:** | |
|  |  | |
| **Facts from their Life – Who were they? What did they do?** |
|  |
| **Their Main Ideas or Discoveries:** | | **Interesting Facts:** |
|  | |  |

**Spread of Ideas in the Renaissance**

**Describe how each method spread ideas and information throughout Europe:**

|  |  |
| --- | --- |
| **Monasteries and Nunneries (Pre-Renaissance Spread of Information)** | |
|  | |
| **Royal Courts** | **Universities** |
|  |  |
| **Traveling Celebrities** | **The Printing Press** |
|  |  |

What group were you a part of in the simulation? Describe the role and discuss the pros and cons of this system.

**Pro Con**

**Spread of Ideas Now**

Make a web with all the different ways we communicate:

Modern Communication

Choose one of these methods of communication. In the shape, create a visual for that method of communication.

How do Renaissance Ideas affect me?

Look at main ideas at the beginning of our timeline. **How do we see these ideas in the modern age?**

Did they spark an area of research? Did a new community develop around that idea?

1. Use the space below to brainstorm some modern parallels to these ideas.
2. Once you have a few, go on the computer and find an image to represent this modern example.
3. Add it to our board!

Brainstorm